



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

**THE INFLUENCE OF USING THE C'nS JUNIOR MAGAZINE
ON THE STUDENTS' ENGLISH SPEAKING SKILL
AT THE FIRST YEAR OF MTs NEGERI JATIBARANG**

A THESIS

**Submitted to the English Education Department
Of Tarbiyah Faculty on Syekh Nurjati State for Islamic Studies (IAIN) Cirebon
In Partial Fulfillment of the Requirements
For the Islamic School in English Education**



By:

GITA UMARRIYANTI

Reg. Number: 58430571

**ENGLISH EDUCATION DEPARTMENT OF TARBIYAH FACULTY OF
SYEKH NURJATI STATE INSTITUTE FOR ISLAMIC STUDIES
CIREBON**

2012



ABSTRACT

GITA UMARRIYANTI: THE INFLUENCE OF USING THE C'nS JUNIOR MAGAZINE ON THE STUDENTS' ENGLISH SPEAKING SKILL AT THE FIRST YEAR OF MTs NEGERI JATIBARANG

Reg. Number: 58430571

As we know that speaking activity involves the skills of thinking, receiving the information, and building understanding or comprehension. In speaking class, the students find the problems, such as in pronunciation, in vocabulary, spelling, etc. The students regard that speaking skill as the measurement of knowing a language, much more than the other abilities, like, reading, writing, and listening.

In learning speaking skill, the students at the first year of *MTs Negeri Jatibarang* often find some problems. The problem frequently found is that their native language causes them difficult to use the foreign language. The other reason is because of lack of motivation to practice it in daily conversation. They are also too shy and afraid to take a part. Many factors can cause the problem of the students speaking skills, namely the students' interest, the material, and the media among other including the technique in teaching English. So, in this research, the writer tries use C'nS Junior magazine as media in learning process.

The aims of this research are to know the influence of using the C'nS Junior magazine on the students' English speaking skill at the first year of *MTs Negeri Jatibarang*.

The method of this research is quantitative approach which is the research approved statistically. The techniques for collecting data in this research are pre test, and post test. The analysis use pre-experimental design. Exactly the research use one-group pre test – post test design, it gives treatment to a group of sample and pre test-post test to compare the differences between before and after treatment.

After the data has been analyzed, the writer conclude that the students' result of the influence of using C'nS Junior magazine on the students' English skill at the first year of *MTs Negeri Jatibarang* that $t_{\text{test}} > t_{\text{table}}$ or $8.61 > 2.02$. It means that H_a is accepted that using the C'nS Junior magazine influences towards the students' English speaking skill.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

PREFACE

First off all I would like to thank to Allah for His mercy and blessing. May invocation and safety always be given upon the prophet Muhammad SAW) peace be upon him), his family, his companion, and his followers up to the end of the world.

This thesis is entitled in “**THE INFLUENCE OF USING THE C’nS JUNIOR MAGAZINE ON THE STUDENTS’ ENGLISH SPEAKING SKILL AT THE FIRST YEAR OF MTs NEGERI JATIBARANG**”. Presented to the Study Program of English Education of Faculty of *Tarbiyah* IAIN Syekh Nurjati Cirebon in partial fulfillment of the requirements for the Islamic Scholar in English Education (S.Pd.I)

In writing this thesis, there are a lot of people who participated, supported, helped, and advised. So, in this opportunity the writer would like to convey her sincere gratitude to:

1. Prof. Dr. H. Maksum, MA, Rector of IAIN Syekh Nurjati Cirebon.
2. Dr. Saefudin Zuhri, M.Ag, as Dean of *Tarbiyah* Faculty.
3. Dr. Hj. Huriyah Saleh, M.Pd, the Chairwoman of English Education Department of *Tarbiyah* Faculty of Syekh Nurjati State Institute for Islamic Studies (IAIN) Cirebon.
4. Dr. Ilman Nafi’a, M.Ag as the first supervisor.
5. Drs. Tohidin Masnun, M.Pd as the second supervisor.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

6. All lectures who have willingly transferred their knowledge and science to the writer when she was studying at IAIN *Syekh Nurjati* Cirebon.

7. The English teacher and all of the staff of *MTs Negeri Jatibarang*.

The writer believes that this thesis is far from being perfect, however, for the writer this is the best work she has ever made. The writer hopes that this thesis can give a bit contribution to the language education and may bring some valuable knowledge to the readers, especially for the writer herself and for the English Education Department of IAIN *Syekh Nurjati* Cirebon as a reference in general.

Cirebon, July 2012



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

TABLE OF CONTENTS

ABSTRACT

APPROVED

OFFICIAL NOTE

LETTER OF AUTHENTICITY

RATIFICATION

AUTOBIOGRAPHY

DEDICATION

PREFACE

TABLE OF CONTENTS

CHAPTER I INTRODUCTION

A. The Background of the Problem.....	1
B. The Identification of the Problem.....	5
C. The Limitation of the Problem.....	6
D. The Question of the Research	6
E. The Aims of the Research.....	7
F. The Use of the Research.....	7



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

CHAPTER II THEORITICAL FOUNDATION

A. The Nature of Speaking	8
1. Definition of Speaking	8
2. Functions of Speaking.....	9
3. What Makes Speaking Difficult?.....	12
4. Types of Classroom Speaking Performance	13
5. Principles for Designing Speaking Techniques	15
6. Developing Speaking Activities	17
7. Theory of Learning	18
B. Media.....	23
1. Goals in Media Education	25
2. Key Concepts of Media	25
3. Kinds of Media.....	27
4. The Various Types of Magazine.....	28
5. The Use of Magazine.....	29
6. C'nS Junior Magazine.....	30
C. Classroom Management	32
D. Teaching Learning Process.....	33
E. Frame of Thinking	34
F. Hypothesis of the Research.....	35



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

CHAPTER III METHODOLOGY OF RESEARCH

A. The Objective of the Research	37
B. The Place and Time of the Research	37
C. The Method of the Research	37
D. The Variables of Research	37
E. The Population and Sample.	38
F. The Techniques of Collecting Data.....	39
G. The Technique of Analysis Data.....	41
1. Normality Test.....	42
2. Homogeneity Test.....	43
3. Chi Square.....	44
4. Hypothesis Test.....	45

CHAPTER IV RESEARCH FINDINGS

1. The Students' English in Speaking Skill before Using the C'nS Junior Magazine	47
2. The Students' English in Speaking Skill after Using the C'ns Junior Magazine	52
3. The Influence of C'ns Junior Magazine on The Students' English Speaking Skill	61



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

CHAPTER 5 CONCLUSION AND SUGGESTION

A. Conclusion	70
B. Suggestion	71

BIBLIOGRAPHY

APPENDIXES



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

CHAPTER I

INTRODUCTION

A. The Background of the Problem

Language has an important role in human life. Between language and human life is just like body and soul. It means that they can not separate from one to another. People wherever they live they use language to communicate with the others. Language is one of the most useful tools we have as humans. We can not express our feelings, thought, and ideas without it. It means that people can communicate and interact with the others through language.

There are thousand of language in the world, and English is one of the language that used and spoken in many countries, because English as International languages. So, there are many people who want to master English, because it can help us when we are going to interact with other people, especially who come from all over the world, although there are various dialect between one and another.

Generally, people use language in communication among others through speaking and writing activities. Speaking activities happened in every certain situation such as in telephoning, discussing, doing conversation among the family and friends at school.

As defined in Webster's new Collegiate Dictionary that language is a systematic means of communicating ideas or feeling by the use of



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

conventionalized signs, sounds, gestures, or marks, having understood meaning.

We know from the statement above that language as a tool of communication can be used to express ideas or feeling for different situations. For example in teaching learning situation, the teacher and students interact each other in teaching learning process. Especially in learning speaking, a student should keep on trying to learn from many sources. The students should be able to be more active on the lesson in class. Encouraging them to speak is the best way to do.

In English teaching, we know about four competences they are listening, speaking, reading, and writing skill. Speaking is one of four basic skills. It is very important in teaching and learning English. To most people, speaking is the most difficult part when learning a foreign language. Although everyone knows that the best way to speak a language fluently is to practice speaking, as much as possible but not many people can do this.

According to Rinda Nurstdinova, “The factors of speaking ability such as pronunciation, grammar, listening comprehension of interlocutor, vocabulary and self confidence”. Speaking is very different from another because it happens in real time and in spoken English, we can not edit and revise what we say thus speaking is natural.

There are many factors why many students can not speak English actively. First, English teacher do not teach the students with English as escort



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

language. Second, the way of speaking is often taught makes the students bored. Third, certainly for parents and environment have to cooperate to make students realize and want to study English as well. English is not easy lesson studied because they feel English is not important. The last, the speaking practice applied in the classroom does not prepare the students for the real interaction.

Media can influence students to be more active to practice speaking not only in school, but also at home with their other friends. By using magazine, students can understand and communicate with other students individually or in groups. Students are not bored to learn English using media. Students are enjoy full and interested in learning English, especially speaking.

According to Hamalik (1989) the use of teaching media in process of teaching learning can encourage a desire, interest, and motivation, stimulate in learning process and give the psychological effect for students.

There are many ways to learn English and there are many kinds of media to use in learning process, especially practice speaking. We can learn English through media at home such as television, tape, radio, cards, newspaper and magazine. Through magazine as media students can improve speaking ability, because there are many topics of information about actress, actors, Boy Band, etc. after they get new information about the topics, they can talk or share information with their friends. So, they can use magazine to practice speaking.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

The writer interviewed the first year of English's teacher in *MTs Negeri Jatibarang*, Gilang Umarriyani, S.Pd on 18th Mei 2012; she said she just used a few variant methods in teaching speaking. She delivered the speaking material by speech method only. Beside that the writer also asked to some students at the first year of *MTs Negeri Jatibarang*. Most of them said that learning speaking are difficult and bored, because they can not speaking fluently and they can not explore their English, then they seldom to practice speaking English.

In this case, the writer use magazine as media to practice speaking. Many students just keep silent rather than speak up, so the writer try to make them speak up and tell their friends whatever they know about news. It makes class active and students are confident to practice English.

They can look for new about information about the news and add their experiences. If the students know more information, they learn more in the class. The students are able to criticize the information on magazine, which stimulate them to speak and asking question in group or individually, and then try to solve problems by themselves. They feel confident to practice speaking and expressing their opinion.

Finally, in writing this thesis, the writer tends to discuss the influence of the magazine on the students' achievement in learning speaking. And the title is **“THE INFLUENCE OF USING THE C’nS JUNIOR MAGAZINE**



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

ON THE STUDENTS' ENGLISH SPEAKING SKILL AT THE FIRST YEAR OF *MTs NEGERI JATIBARANG*

B. Identification of the Problem

1. The Research Area

The research area of the research in writing in this research is speaking. In teaching and learning process, the writer use media to teach speaking. One of the media is magazine. The writer introduces some magazines to make students be more active to speak English.

2. The Kinds of The Problem

There are some problems in learning speaking. The writer would like to mention the kinds of the problem in this research:

- a. The students are not confidence in doing conversation.
- b. The students are having lack motivation to practice English as the foreign.
- c. The students are short of vocabulary and their knowledge of the rules of grammar is not adequate.

3. The Main Problem



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

The main problem will be investigated in this research is influence of using C'nS Junior magazine on the students' English speaking skill at the first year students of *MTs Negeri Jatibarang*.

C. Limitation of the Problem

The researcher tries to examine that in the process of improving students speaking competence. In this case, the researcher uses some teaching aids taken from the mass media. One of them is C'nS Junior magazine. It can arouse students' interest and motivation.

In this thesis, the writer has decided to limit the topic only talking about **“The Influence of Using the C'ns Junior Magazine on the Students' English Speaking Skill at the First Year of *MTs Negeri Jatibarang*”**. Because many students can not speak English fluently and they are not confidence to practice speaking. And C'nS Junior magazine can be one of the ways to improve their competence on it.

D. The Questions of the Problem

The questions of the research in writing this research are:

1. How is the students' English speaking skill before using C'nS Junior magazine in learning speaking?
2. How is the students' English speaking skill after using C'nS Junior magazine in learning speaking?



3. Is there any significant the influence of using the C'nS Junior magazine on the students' English speaking skill?

E. The Aims of the Problem

The aims of the research in writing this research are as follows:

1. To know the students' English speaking skill before using C'nS Junior magazine.
2. To know the students' English speaking skill after using C'nS Junior magazine.
3. To know the students' English speaking skill by using C'nS Junior magazine.
4. To know the influence of using the C'nS Junior magazine on the students' English speaking skill.

F. The Use of the Research

These are the use of this research:

1. To know how far magazine can encourage students to speak English.
2. To find out the use of magazine to help students practice speaking.
3. To know how the teacher gets new technique to teach speaking.
4. To give new media for students and teacher to learn and teaching speaking.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

BIBLIOGRAPHY

- Arikunto, Suharsimi. *Prosedur Penelitian*. Jakarta: Rineka Cipta. 1996.
- Ary, Donald, et al. *Introduction to Research in Education Eight Edition*. Canada: Nelson Education. 2006.
- Broughton, Geoffrey. *Teaching English as a Foreign Language*. New York: Routledge, 1980.
- Brown, Gillian & Yule, George. *Teaching the Spoken Language*. United Kingdom.: Cambridge University Press, 1983.
- Brown, H, Douglas. *Teaching by Principles*. San Fransisco State University : Addison Wesley Longman, inc. 2001.
- Crystal, David. *The Cambridge Encyclopedia of The English Language*. New York: Bca, 1994.
- Edge, Julian. *Essential of English Language Teaching*. New York: Longman, 1993.
- Harmer, Jeremy. *The Practice of English Language Teaching*. Malaysia: Longman. 2002.
- Jolls, Tessa. *Media Literacy Education*. USA: Center for Media Literacy, 2008.
- Kumar, Sigh, Yogesh. *Fundamental of Research Methodology and Statistic*. New Delhi: New Age International (P) Ltd. 2006.
- Kothari, C.R. *Research Methodology (Second Revised Edition)*. New Delhi: New Age International, 1990.
- Luoma, Sari. *Assessing Speaking*. United Kingdom: Cambridge University Press. 2004.
- Nation, I.S.P and Newton, Jonathan. *Teaching ESL/EFL Listening and Speaking*. New York: Routledge, 2009.
- Oemar, Hamalik. *Komputerisasi Pendidikan Nasional*. Bandung: PT Mandar Maju. 1989.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumunkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

Salkinds, J. Neil. *Encyclopedia of Educational Psychology (Volume 1 & 2)*. Calivornia: Sage Publication, 2008.

Sugiyono. *Metode Penelitian Pendidikan*. Bandung: Alfabeta. 2007.

Todd, Loretto. *An Introduction to Linguistics*. Singapore: Longman Publication, 1987.

Thoman, Elizabeth. *Founder and Precident. Centre for Media Literacy*. Los Angles: Ca. Usa, 1995.

Usman, Husaini & R. Purnomo. *Pengantar Statistik*. Jakarta: PT Bumi Aksara. 2008.

Worshnop, Chris. *Ideas for Media Education*. Canada:Wright Communication, Mississauga. 1994.

http://www.tarleton.edu/departments/library/library_module/unit3/3magazine_lm.html
July 18, 2012. 3.36 PM

<http://ezinearticles.com/?The-Various-Types-Of-Magazines&id=1033438>
July 18, 2012. 03.25 pm